

Proposal for LIS 699 Directed Reading and/or Research

Title Design and Assessment of Informal LIS Learning Spaces
Purpose To create a more cohesive and productive learning environment for students, faculty, and community to use. To highlight the values, goals, and people of the LIS department, Hamilton library, and UH Manoa as a whole.
Objective(s) To assist in the design and creation of a new common space for the UHM LIS students, faculty, and visitors. The space will afford us an area in which to showcase the department, the faculty, the students, and Hawaii.
Activities <ol style="list-style-type: none">1. Selected readings (TBD)2. Further research to build off of the analyses of the Fall 2014 LIS 650 Rapid Prototype project3. Inspect other library and non-library settings for design ideas and brainstorming sessions.4. Implement changes brought forth as a result of the research from this course as well as surveys and analyses from LIS 650.
Product The final paper will consist of an overview of any/all information presented/discovered as a result of this project and a wrap up on the project itself.
Evaluation Method Evaluation will be based on quality of final paper and any/all physical project results.

Credit Hour(s) 4 Units

Name Elizabeth Teoli

Date May 27th, 2015

Approvals:

Instructor's Signature

Chair's Signature